# Senator Joyce Fairbairn Middle



# 2024/25 Annual Education Results Report

### **School Vision Statement**

S-Show Empathy

**O-Own Your Actions** 

**A-Accept Differences** 

R- Be Responsible for Your Learning

### **School Mission Statement**

Within the Senator Joyce Fairbairn learning community, we strive to uphold values that encourage growth and respect. We aim to show empathy, own our actions, accept differences and be responsible for our learning, fostering an environment where every student can flourish academically and socially.

www.sjf.lethsd.ab.ca

### **Alberta Education Assurance Measures Overall Summary**

		Senator J	loyce Fair dle	bairn Mid-		Alberta		Measure Evaluation			
Assurance Domain	Measure	Current Result	Prev Year	Prev 3 Year	Current Result	Prev Year	Prev 3 Year	Achieve- ment	Improvement	Overall	
	Student Learning Engagement	86.4	79.3	83.3	83.7	84.4	84.8	n/a	Maintained	n/a	
	Citizenship	72.5	75.6	74.7	79.4	80.3	80.9	Intermediate	Maintained	Acceptable	
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a	
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a	
Student Growth and	PAT6: Acceptable	n/a	70.4	70.4	n/a	66.2	66.2	n/a	n/a	n/a	
Achievement	PAT6: Excellence	n/a	20.6	20.6	n/a	18.0	18.0	n/a	n/a	n/a	
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a	
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a	
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a	
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	87.8	80.6	83.4	87.6	88.1	88.6	High	Improved	Good	
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.5	83.7	83.2	84.0	84.7	85.4	n/a	Maintained	n/a	
	Access to Supports and Services	83.4	79.1	77.7	79.9	80.6	81.1	n/a	Improved	n/a	
Governance	Parental Involvement	72.1	67.8	69.9	79.5	79.1	78.9	Low	Maintained	Issue	

### **Areas of success**

- We have surveyed very well in the area education quality.
- Improvements have been made in the area of access to supports and services.
- The current result for student learning engagement is an improvement of 7.1% and exceeds the provincial average by close to 3%.
- There was a 4.3% increase in the area of parental involvement.

### Areas for growth

• Despite the 4.3% increase in the area , parental involvement continues to be a growth area identified by our school.

### **DOMAIN: STUDENT GROWTH AND ACHIEVEMENT**

### Assurance Measure: PAT Acceptable/Excellence

The percentage of students who achieved the Acceptable Standard and the percentage of students who achieved the Standard of Excellence on Provincial Achievement Tests (based on cohort)

		Senator J	oyce Fairba	irn Middle		Alberta		ı	Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	86.4	79.3	83.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	72.5	75.6	74.7	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
Student Growth and Achievement	PAT6: Acceptable	n/a	70.4	70.4	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	20.6	20.6	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.8	80.6	83.4	87.6	88.1	88.6	High	Improved	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.5	83.7	83.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	83.4	79.1	77.7	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	72.1	67.8	69.9	79.5	79.1	78.9	Low	Maintained	Issue

- Our PAT level of excellence is 8.8% higher than the provincial average and is deemed to be a high level of achievement.
- We have maintained an intermediate measure of acceptable standard for our PATs, and have exceeded the provincial average by 6%.
- Our grade 9 PAT results in both the acceptable and excellence categories are deemed to be low due to the very low number of eligible writers and non-participation in PATs by our e-learners.

### Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

					Sch	hool									
	2020 2021 2022 2023 2024									24	Measure Evaluation				
	Ζ	0/o	Ν	%	Z	%	Ν	%	Ν	%	Achievement Improvement Ove				
Overall	240	77.6	154	72.0	237	73.7	218	75.6	250	72.5	Intermediate	Maintained	Acceptable		
Parent	25	79.7	24	74.8	35	63.8	19	69.1	58	64.9	Intermediate	Maintained	Acceptable		
Student	191	64.8	130	69.2	178	72.5	173	70.8	163	70.3	High	Maintained	Good		
Teacher	24	88.3	n/a	n/a	24	85.0	26	86.8	31	82.5	Low	Maintained	Issue		

- Students surveyed to a high measure in the area of citizenship.
- Overall, an intermediate measure was maintained.
- Teachers see a growth area for students in the area of citizenship, with a 4.3% drop from the previous year.
- SJF has implemented a new character education program for the 2024-25 school year which should lead to some improvements in this area.

### **DOMAIN: STUDENT GROWTH AND ACHIEVEMENT**

### Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

				Senato	r Joyce F	airbairn	Middle							
	202	20	2021		2022		2023		2024		Measure Evaluation			
	N	%	N	%	N	%	N	N %		%	Achievement	Improvement	Overall	
Overall	n/a	n/a	154	71.4	237	87.2	218	79.3	251	86.4	n/a	Maintained	n/a	
Parent	n/a	n/a	24	81.7	35	93.3	19	73.2	56	90.9	n/a	Improved	n/a	
Student	n/a	n/a	130	61.1	178	72.5	173	71.3	164	71.5	n/a	Maintained	n/a	
Teacher	n/a	n/a	n/a	n/a	24	95.8	26	93.4	31	96.8	n/a	Maintained	n/a	

#### **Evaluation**

- Parents surveyed well in the area of student engagement, with a 17.7% improvement in this area.
- An overall improvement of 7.1% was achieved.
- The teacher measure was maintained, but realized a 3.4% increase.
- Student responses maintained the previous measure with a modest 0.2% increase.

### **DOMAIN: TEACHING AND LEADING**

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

				Senato	r Joyce F	airbairn	Middle							
	2020 2021 2022 2023 2024									24	Measure Evaluation			
	N	%	N	%	N	%	N	%	N % Achi		Achievement	Improvement	Overall	
Overall	240	84.9	154	81.0	238	86.2	220	80.6	251	87.8	High	Improved	Good	
Parent	25	79.1	24	83.9	35	86.5	19	68.5	56	88.0	Very High	Improved	Excellent	
Student	191	80.6	130	78.1	179	78.5	175	81.7	164	81.5	Very Low	Maintained	Concern	
Teacher	24	95.1	n/a	n/a	24	93.7	26	91.7	31	94.1	Intermediate	Maintained	Acceptable	

- Overall, the education quality is a strength of SJF.
- There is a large discrepancy in the parent perception vs student perception, although the numerical difference is only 6.3%.
- The student measure was consistent from the 2023 measure, and was an increase from the 2020/2021 figures.

### **DOMAIN: LEARNING SUPPORTS**

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

		Senator J	oyce Fairba	irn Middle		Alberta			Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	86.4	79.3	83.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	72.5	75.6	74.7	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
Student Growth and Achieve-	PAT6: Acceptable	n/a	70.4	70.4	n/a	66.2	66.2	n/a	n/a	n/a
ment	PAT6: Excellence	n/a	20.6	20.6	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.8	80.6	83.4	87.6	88.1	88.6	High	Improved	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.5	83.7	83.2	84.0	84.7	85.4	n/a	Maintained	n/a
3 11	Access to Supports and Services	83.4	79.1	77.7	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	72.1	67.8	69.9	79.5	79.1	78.9	Low	Maintained	Issue

#### **Evaluation**

- The WCRSLE measure was maintained in 2024.
- The parent measure increased 2.9%.
- The student measure increased by 5.2%.
- The teachers measure realized a decrease of 6%.

### **DOMAIN: LEARNING SUPPORTS**

Assurance Measure: Access to Supports and Services
Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

- The overall measure for access to supports and services increased by 3.3% which resulted in an improved evaluation.
- Improvements were made in all three categories: Student 3.4%, Parent 5.6%, and Teacher 4.8%.

## **DOMAIN: LEARNING SUPPORTS**

### Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in deciions about their child's education.

					Sc	hool							
	2020 2021 2022 2023 2024								Measure Evaluation				
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Achievement Improvement		Overall
Overall	49	81.9	24	52.9	59	72.0	44	67.8	86	72.1	Low	Maintained	Issue
Parent	25	76.4	24	52.9	35	68.2	18	54.0	55	67.0	Intermediate	Maintained	Acceptable
Teacher	24	87.3	n/a	n/a	24	75.8	26	81.5	31	77.1	Very Low	Maintained	Concern

#### **Evaluation**

- Parental involvement remains an issue, and is deemed to be low overall.
- An increase in the perception of parents was positive, realizing a 13% increase and an intermediate measure.
- The teacher measure of 77.1% was a decrease of 4.4% and is considered to be a concern for the school to address.

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### **SUPPLEMENTAL MEASURE: Program of Studies**

					Sch	hool								
	20	120	20	)21	20	2023			2024		Measure Evaluation			
	N	%	Z	%	2	%	Ν	%	N	%	Achievement	Overall		
Overall	240	88.0	153	74.9	235	86.4	216	84.9	250	83.8	Very High	Maintained	Excellent	
Parent	25	87.6	24	80.7	34	87.6	18	83.1	56	87.4	Very High	Maintained	Excellent	
Student	191	82.6	129	69.1	177	83.7	172	83.3	163	80.0	Very High	Maintained	Excellent	
Teacher	24	93.8	n/a	n/a	24	88.0	26	88.4	31	83.8	Intermediate	Maintained	Acceptable	

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

#### **Evaluation**

- A very high level of achievement and excellent overall rating was maintained in this measure.
- Parents and students both rated well in these areas, while the teacher measure was intermediate after a 4.6% decrease.

#### **SUPPLEMENTAL MEASURE: Lifelong Learning** School 2018 2020 2019 2021 2022 Measure Evaluation Ν Ν % Ν % Ν % Achievement Overall % % Ν Improvement Overall 75.9 65 64.0 84 70.7 58 79.0 95 74.0 67 Maintained Good High Parent 38 48.7 39 55.8 41 61.0 41 57.3 29 64.9 Intermediate Maintained Acceptable Teacher 27 79.2 45 85.6 17 97.0 54 90.7 38 86.8 Maintained Good High

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

- The overall and teacher measures resulted in a high level of achievement and good overall rating.
- Parent scores increased 7.6% from the previous year, and this resulted in an intermediate level of achievement in this measure.