

Senator Joyce Fairbairn



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2024/2025 Assurance Plan

School Vision Statement

- S-Show Empathy
- O-Own Your Actions
- A-Acept Differences
- R- Be Responsible for Your Learning

School Mission Statement

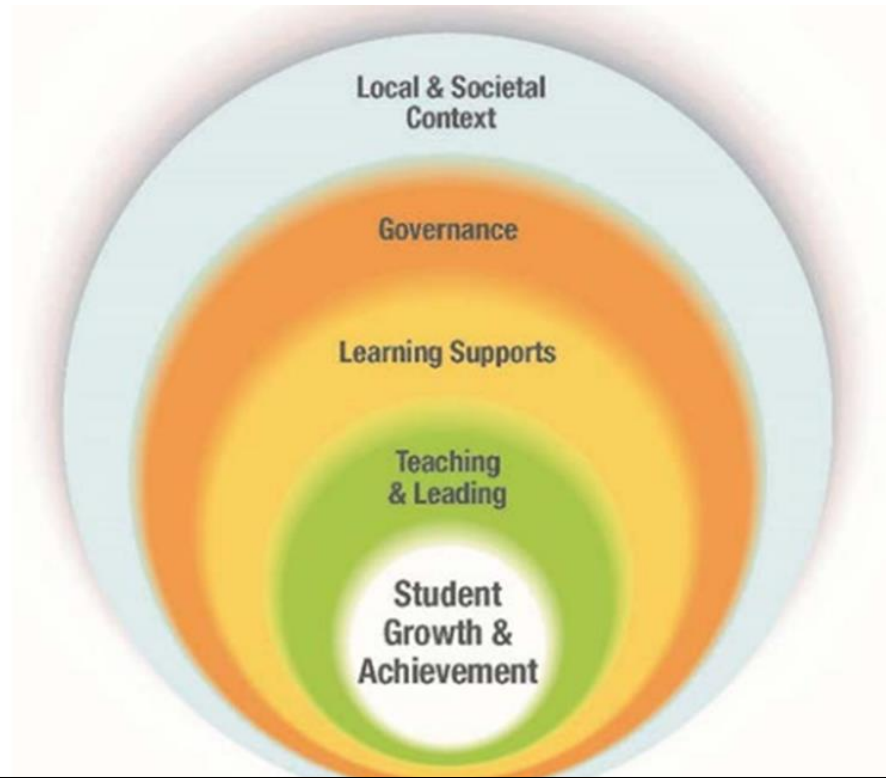
Within the Senator Joyce Fairbairn learning community, we strive to uphold values that encourage growth and respect. We aim to show empathy, own our actions, accept differences and be responsible for our learning, fostering an environment where every student can flourish academically and socially.



ASSURANCE PLANNING

OUR VALUES: We are growing, leading and supporting, with a focus on the following:

- **Inclusion, Well-being, Learning, Respect and Leadership**



SCHOOL CONTEXT

Senator Joyce Fairbairn Middle School is a vibrant educational institution catering to around 635 students in grades 6 to 8 within the Lethbridge School Division. Our school boasts a dedicated team of 50 staff members who work collaboratively to support our student body.

Established in 2018, Senator Joyce Fairbairn Middle School has experienced steady growth over the past four years. We are proud to host the Middle School eLearning program for the Lethbridge School Division, catering to students in Grades 6-9.

At our school, we have implemented a 1:1 student laptop initiative to enhance learning experiences and foster digital citizenship among our students. By leveraging technology, we equip our students with the necessary skills to thrive in future educational and professional settings. Through a collective effort, we identify student needs, implement interventions, and establish innovative structures to promote student growth and achievement. Our classrooms are inclusive spaces that fosters diverse learning practices in a supportive environment.

Beyond academics, our school offers a wide range of extracurricular activities, including athletics, fine arts, e-sports, and various interest-based clubs, to enrich students' overall learning experience and promote community engagement, citizenship, and well-being.

The Senator Joyce Fairbairn learning community is dedicated to upholding values that encourage growth, empathy, owning our actions, being responsible for our learning, and accepting differences. Our aim is to establish an educational setting where students can thrive both academically and socially.

Assurance Domain: Student Growth and Achievement

Student Growth and Achievement refers to the ongoing progress students make in their learning, relative to identified provincial learning outcomes and consistent with their needs, interests and aspirations.

Domain Priorities

- Foundational Learning
- Diverse Learning Pathways
- Effective Assessment
- Indigenous Student Achievement

Desired Outcomes

- Foundational Learning
 - **Desired Outcome** - Students are empowered to reach their potential through building strong foundations in literacy, numeracy, and critical thinking.
- Diverse Learning Pathways
 - **Desired Outcome** - Students are inspired to be lifelong learners through diverse learning pathways that allow them to discover areas of passion and interest.
- Effective Assessment
 - **Desired Outcome** - Students are provided with multiple ways to demonstrate progress, identify strengths and areas for growth through effective assessment practices.
- Indigenous Student Achievement
 - **Desired Outcome** – Indigenous students thrive in learning environments that nurture and support growth and achievement.

Assurance Measures

- Education Quality Assurance Survey results and trends.
- Programs of Study Supplemental Assurance Survey results and trends.
- Student Learning Engagement Assurance Survey results and trends.
- Lifelong Learning Supplemental Assurance Survey results and trends.
- Our School Survey – Student expectations for success.
- Our School Survey – Students who are interested in motivated.
- Our School Survey – Students that value schooling outcomes.

Assurance Measures Where Applicable

- 3-year High School Completion Assurance Survey results and trends.
- 5-year High School Completion Assurance Survey results and trends.
- Provincial Achievement Test results and trends.
- Provincial Diploma examination results and trends.
- Fountas and Pinnell, Lens & CC3 results and trends.
- MIPI and Alberta Education Numeracy Screening Assessment results and trends.

2024/2025 Student Growth and Achievement – Area of Focus

What is our desired *outcome*?

- Students are inspired to be lifelong learners through diverse learning pathways that allow them to discover areas of passion and interest.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Fine Arts- Opportunities to try different modalities.
- Athletics- Providing opportunities to participate in all activities and experience success (three levels).
- Laptop Program- Connection to the world, research, project creation.
- Extra-Curricular Clubs- Providing opportunities for exposure and skill development.
- Options- Providing opportunities for exposure and skill development.
- Humanities- Projects, interaction with the curriculum, research, and connections with current events; indigenous ways of knowing.
- Math and Sciences-explore career pathway, financial literacy, mastering fundamental concepts to solve greater problems.

What will we intentionally focus on during the 2024-2025 school year to help progress towards achieving this outcome?

- Emphasize on offering students the necessary support to utilize technology in a balanced way to demonstrate deep learning and innovative thinking.
 - Work on professional learning the supports staff in enhancing their own skills and understanding of current technology trends that can be transferred into learning opportunities for students.
 - With parental and board involvement, scaffold technology use and develop benchmarks to guide staff and students about levels of use that balance student wellness.
 - Enhance student leadership opportunities in both curricular and co-curricular settings.

Assurance Domain: Teaching and Leading

Teaching and leading refers to teachers and leaders analyzing the learning context; attending to local and societal considerations; and applying the appropriate knowledge and abilities to make decisions resulting in quality teaching, leading and optimum learning for all.

Domain Priorities

- Respond Effectively to Student Needs
- Professional Growth
- Communication and Collaboration

Desired Outcomes

- Respond Effectively to Student Needs
 - **Desired Outcome** – Staff respond effectively to the unique needs of all learners.
- Professional Growth
 - **Desired Outcome** – Staff engage in ongoing professional learning to support optimal student learning.
- Communication and Collaboration
 - **Desired Outcome** – Staff communicate with students, parents/guardians and other stakeholders to collaboratively enhance student learning and achievement.

Assurance Measures

- Education Quality Assurance Survey results and trends.
- Access to Supports and Services Assurance Survey results and trends.
- Satisfaction with Program Access Supplemental Assurance Survey results and trends.
- Program of Studies Supplemental Assurance Survey results and trends.
- In-Service Jurisdiction Needs Supplemental Assurance Survey results and trends.
- Parental Involvement Assurance Survey results and trends.



2024/2025 Teaching and Leading – Area of Focus

What is our desired *outcome*?

Staff respond effectively to the unique needs of all learners.

What *strategies* will we *implement* to progress toward achieving this outcome?

- Continue to promote the implementation of Universal Design for Learning with staff in developing lessons and materials that have entry points for a wide range of learners.
- Meeting students where they are at as a learner, with growth as the key indicator of efficacy.

What will we intentionally focus on during the 2024-2025 school year to help progress towards achieving this outcome?

- Increased emphasis of scheduling and staff assignments to allow for staff to develop a strong knowledge of their students, learning styles, ISPs, IPPs, and learner profiles.
 - Revamped schedule that increases period length.
 - Schedule promotes more dyad and homeroom structures to decrease number of teachers a student may have in a school day.
 - Professional learning for teaching staff that focuses on working to maximize learning by working collaboratively with educational assistants.

Assurance Domain: Learning Supports

Learning Supports refers to the mobilization of resources (including expertise, facilities, human and community services) required to demonstrate shared, system-wide responsibility for all children and students, and the application of these resources to ensure quality teaching and leading and optimum learning for all.

Domain Priorities

- Safe and Caring Culture
- Equitable Learning Opportunities
- Active, Healthy Students
- Truth and Reconciliation

Desired Outcomes

- Safe and Caring Culture
 - **Desired Outcome** – To ensure every person feels valued, respected, safe and welcomed in our school communities.
- Equitable Learning Opportunities
 - **Desired Outcome** – To foster learning environments that enable each student to achieve learning success.
- Active, Healthy Students
 - **Desired Outcome** – To foster the physical, mental and emotional wellness of students to support optimal learning.
- Truth and Reconciliation
 - **Desired Outcome** - School communities take action to advance Truth and Reconciliation.

Assurance Measures

- Welcoming, Caring, Respectful and Safe Learning Environments Assurance Survey results and trends.
- Safe and Caring Supplemental Assurance Survey results and trends.
- Citizenship – Assurance Survey results and trends.
- Our School Survey – Students with a positive sense of belonging results and trends.
- Our School Survey – Students feel safe attending school results and trends.
- Access to supports and services Assurance Survey results and trends.
- Student Learning Engagement – Assurance Survey results and trends.
- Education Quality – Assurance Survey results and trends.

Where Applicable

- English as Additional Language 5-year completion rate
- Indigenous student 3-year completion rate Assurance Survey results and trends.
- Indigenous student 5-year completion rate Assurance Survey results and trends.

2024/2025 Learning Supports – Area of Focus

What is our desired *outcome*?

To foster the physical, mental, and emotional wellness of students to support optimal learning.

What *strategies* will we *implement* to progress toward achieving this outcome?

- The administrative team of Senator Joyce Fairbairn will collaborate with the educational community and the school district to develop a comprehensive cellphone and technology usage policy that promotes student well-being and aligns with the provincial directives issued to Alberta school boards.

What will we intentionally focus on during the 2024-2025 school year to help progress towards achieving this outcome?

- Our primary goal is to discover a harmonious integration of technology that enhances the learning experience, promotes deeper learning, and establishes a structure of positive habits for our students.