

Senator Joyce Fairbairn School



2020/21 Three Year Education Plan

and

2019/20 Results Report

Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission Statement

Lethbridge School Division is inclusive,
forward-thinking, and accountable
for engaging students in quality learning experiences
that develop strong foundations, innovative minds
and responsible citizens



www.lethsd.ab.ca



Lethbridge School Division Priority: Achievement

OUTCOMES:

- Students achieve student learning outcomes with strong foundational skills in literacy and numeracy.
- Teachers possess a deep understanding of pedagogy that develops literacy and numeracy.
- Students are lifelong learners possessing the skills and attributes to successfully transition within the system and to further education, credentialing or the world of work.
- First Nations, Metis and Inuit student achievement relative to provincial standards will improve.
- School administrators are highly skilled in all areas of the School Leader Quality Standard.
- Teachers are highly skilled in all areas of the Teaching Quality Standard.
- Support staff possess the knowledge, skills and attributes to support student success and create optimal learning environments.
- Effective learning and teaching is achieved through collaborative leadership and structures that build capacity to improve within and across schools.
- A comprehensive wellness approach promotes well-being and fosters learning.
- The education system demonstrates collaboration and engagement to further Division priorities.
- Effective management of growth and capacity building to support learning spaces and the provision of programs.

PROVINCIAL GOALS

- Alberta's students are successful.
- First Nations, Métis and Inuit students in Alberta are successful.
- Alberta has excellent teachers, school leaders and school authority leaders.
- Alberta's education system is well governed and managed.

Performance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.

Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

Strategies:

- ◆ Continue moving forward and as normal as possible within the context of a global pandemic
- ◆ Focus on Numeracy and Literacy
- ◆ Focus on classroom libraries, reading collections, SORA and revamped role of our Learning Commons Facilitator
- ◆ Value and promote community building activities
- ◆ Generative Dialogue modeled and promoted
- ◆ Focus on assessment practices and tools used for identification of strength and struggles used to personalize instruction and consistency of reporting student progress
- ◆ Use of technology to provide formative and summative feedback for students to understand and guide learning
- ◆ Teacher / staff collaboration
- ◆ Building on the lessons learned during the spring school closure in terms of best practice

PROVINCIAL GOALS

- Alberta's students are successful.
- First Nations, Métis and Inuit students in Alberta are successful.
- Alberta has excellent teachers, school leaders and school authority leaders.

Lethbridge School Division Priority: Inclusion

OUTCOMES:

- Schools are welcoming, caring, respectful and safe learning environments.
- Schools are inclusive learning environments where all students are able to grow as learners.

Performance Measures

Opportunity for students to receive a broad program of studies,

Strategies:

- ◆ Build relationships with Indigenous Teacher and our classrooms
- ◆ Variety of option choices and CTF programs taught via Activities program during Cohort phase
- ◆ Focus on differentiation within our classrooms through a full inclusion model with team educational assistant support • Digital Citizenship training within our community, during advisor time, grade level meetings and included in our Health Fair
- ◆ One-to-one laptop initiative with deliberate integration as a learning tool
- ◆ Students are provided with a wide variety of resources that disseminate information in a manner that allows and encourages cross-curricular learning and innovative thinking
- ◆ Timetable built to complement the needs of our learners and allows students to acquire the skills necessary to be innovative and entrepreneurial thinkers
- ◆ Explore the use of our collaboration spaces to enhance learning
- ◆ Health symposiums to utilize community expertise and deliver the health curriculum in a unique way

PROVINCIAL GOALS

- Alberta's students are successful.
- Alberta has excellent teachers, and school and school authority leaders.

Lethbridge School Division Priority: Innovation

OUTCOMES:

- Learners (students, staff, parents) demonstrate the attributes of innovation, creativity and critical thinking in a concept-based learning environment.
- Breadth of program choice in flexible delivery structures provide opportunities for students to explore and grow as learners.
- All learners (students, staff, parents) use technology effectively as creative and critical thinkers capable of accessing, sharing and creating knowledge.

Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

Strategies:

- ◆ Students are all included in daily Cohort classroom instruction
- ◆ Staff modelling of positive relationships and conversation
- ◆ Continue to work to create and maintain a student centered school wherein all members of our community feel supported and included
- ◆ Teams are in place to support student needs including wellness, learning, behaviour and social emotional
- ◆ One-to-one laptops allows students to meet their own personal needs via access and or accommodations when they need Collaboration between staff to individualize student support
- ◆ The ability for our staff to accommodate online learning in the spring and during the current year with our laptop initiative is noteworthy

Accountability Pillar Results

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 2198 Senator Joyce Fairbairn Middle School



Measure Category	Measure	Senator Joyce Fairbairn Middle			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.3	89.1	89.1	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	88.0	87.5	87.5	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	84.9	90.6	90.6	90.3	90.2	90.1	Intermediate	Declined	Issue
	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	PAT: Acceptable	81.6	n/a	n/a	73.8	73.6	73.6	High	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Excellence	20.4	n/a	n/a	20.6	19.9	19.6	High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	83.5	77.1	77.1	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	77.6	77.3	77.3	83.3	82.9	83.2	High	Maintained	Good
Parental Involvement	Parental Involvement	81.9	79.9	79.9	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	83.4	69.5	69.5	81.5	81.0	80.9	Very High	Improved Significantly	Excellent

Highlights

Highlights

- ◆ Utilization of Technology
- ◆ Numeracy and Literacy Program, implementation and student learning
- ◆ Leveled opportunities for students to get involved within the school

Challenges to Address

Challenges

- ◆ Maintaining culture during pandemic
- ◆ Building norms and common understanding of our community
- ◆ Continuing to build our school culture